

EXAMINING YOUR CONSTITUTION: Who, What, and How

Adapted from the Washington State Board of Education

WHO: Does our constitution...

- Proactively create access and dismantle barriers our underrepresented and underserved students and communities?
- Use gender-neutral terminology?
- Have up-to-date positions, roles, and titles relevant to our current school culture and climate?
- Represent all phases of student life?

WHAT: Does our constitution...

- Have unintended consequences in its current iteration?
- Have unintended barriers in its current iteration?
- Have problematic practices in its current iteration?
- Have negative impacts on students in its current iteration?

HOW: Are we...

- Discovering and removing barriers?
- Redistributing access to opportunity for each and every student?
- Disrupting and dismantling practices that cause predictable and disproportionate student outcomes?

***AWSL member schools can access our leadership library
with more constitution examples and resources.***

The Association of Washington Student Leaders is a division of the
Association of Washington School Principals

