Shift | Stay | Shelve | Start

AWSL's S4 framework of Shift-Stay-Shelve-Start allows groups an opportunity to plan, create, reflect, and strategize with intentionality, purpose, and common language.

- **Shift** – *What can be changed, modified, or adapted?*
- **Stay** – *What are the non-negotiables, OR what works well for us?*
- **Shelve** – *What can go on the back burner? What is no longer serving our mission, vision, and culture?*
- **Start** – *What is something new we can apply to our current contexts?*

Lesson:
- Have students or teams pick an event, project, or school culture-related happening. This is where you will spend time working, discussing, and sharing. So, pick a topic that students have knowledge of and an understanding of.
- Introduce the S4 concept to your students or team.
- Have students or team work independently, and write down that they would Shift, Stay, Shelve, or Start.
- Give students one to two minutes to brainstorm their ideas.
- Once that time is up, have students or team members connect in groups of three or four and have them share their ideas with their small group. Have them search for commonalities and patterns amongst the group.
- Use a whiteboard or four pieces of butcher paper and write: **Shift, Shelve**, **Stay**, and **Start** on the top.
- Have small groups share their responses and write them on the whiteboard or butcher paper.
- Have students analyze and look for trends, patterns, connections, and correlations.

Debrief/Reflection Questions
- What patterns are you noticing in each of the S4 components?
- Where do we notice discrepancies or varying opinions?
- If you had to choose one start, one stay, one shelves, and one start what would it be? Why?
- If we move forward with the shifts, and the starts who do we need to collaborate with to make that happen? How will our student body benefit from the shifts, and starts?

Next Steps:
- Use AWSL's project planning and management lessons found in [AWSL's Publications](#), or in the [Leadership Library](#) (For [AWSL Member Schools](#)).